**Level 4 Vocabulary Syllabus**

**Intensive English Program**

**Kennesaw State University**

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| Teacher: Jeannie Beard, PhDContact: jbeard2@kennesaw.edu dr. jeanniebeard.com Textbook: McEntire, Joe & Williams, Jessica (2013). *Making Connections 2.*  Cambridge University Press Time and Location: Monday/Wednesday 11:40-1:10 UV 2004 |

**Course Description:**

This is an intermediate level course in vocabulary and idioms. Students will make flashcards and write sentences for 60 of the most commonly used academic words as well as words they discover in their own weekly studies. We will also cover vocabulary words from the second half of the text *Making Connections 2.*

Students will use the website/app Quizlet to study the 20 vocab words of the week and to add their new sets of 10 new vocabulary words each week to the class. If students do not want to use Quizlet, then they must make their own flashcards of the 20 words of the week and 10 flashcards for their own words each week. Students must take 1 Quizlet Test for homework each week.

**Every Wednesday:**

**You must have 10 flashcards for 10 new words that you have learned in your studies**. You should use Quizlet to create these flashcards. If you cannot use Quizlet, then you will need to write the flashcards out by hand.

**Quiz: You will use the 20 vocabulary words to fill in the blank after taking a spelling test on the words.**

**Course Goals:**

**Goal 1: Students will demonstrate gathering and learning personal lists of vocabulary**

**Goal 2: Students will apply knowledge of context clues to determine meanings of new words**

**Goal 3: Students will be able to use common academic vocabulary**

**Goal 4: Students will be able to use English resources to clarify meanings of words**

**Goal 5: Students will be able to use specific rules for spelling American English vocabulary**

**Goal 6: Students will demonstrate intermediate written and oral competency with gerunds**

**Attendance Policy:**

Students should be in class and on time. Students will be marked tardy (late) if they arrive 5 minutes after the class begins, and will be marked absent if they arrive 15 minutes after the class begins. Three tardies equals one absence. **Students on an F-1 or J-1 visa can jeopardize their visa status after accumulating three absences in any one class. There are no excused absences.**

Please see the Student Handbook for more information.

**Academic Integrity:**

What constitutes a violation of academic integrity:

* Receiving unauthorized assistance in the preparation of classwork or on an exam or quiz.
* The unauthorized presence or use of electronic devices, notes, or books during an exam or quiz.
* Giving, requesting or receiving help from another student on an exam or quiz.
* Using another student’s previously graded work.
* Failure to acknowledge ideas borrowed from other sources, failure to use quotation marks when using exact words from another text, and/or cutting and pasting passages from the internet (plagiarism).
* Submitting the same work, or substantially the same work, in more than one class without the permission of the current professor.

**Grading Policy:**

You will receive a letter grade for this course. Your grade will be based on the following:

**Professional Conduct & Participation: 10%**

Arriving to class on time

 Self-control with technology, avoiding distractions

 Awake and alert in class

 Asking and answering questions

 Participating in group work

 Coming to class prepared with paper, pen/pencil, assignments complete

 Taking notes and giving the teacher/speaker attention

 ALWAYS SPEAKING IN ENGLISH

**Flashcards of New Words: 10%**

 10 New Vocab Words of Your Choice With Flashcards Due Every Thursday

**Weekly Exercises on Quizlet or Other Sites; Homework: 10%**

Weekly use of Quizlet to Study Terms

 Weekly In-Class Exercises & Handouts

**Weekly Quizzes & Tests: 50%**

Weekly Quiz on 20 Words (Fill in the Blank/Spelling)

 Test Week 1-3

 Test Week 4-6

**Projects: 20%**

**Idioms Skit**

**Final Vocab Video**

At the end of the 8 week session you will receive a grade of A, B, C, D, or F. This will help you understand how you have performed in this class during the session. A grade of A, B, or C indicates that you have completed the work and met the course goals and objectives. A grade of D or F indicates that you have not completed all of the work and therefore you have not met the course goals and objectives.

**Course Policies: ONLY USE YOUR PHONE/COMPUTER/TABLET ETC. FOR CLASS PURPOSES!**

**Date 20 Vocab Words Week & Chapter**

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| Week 1 | sector, available, financial, process, individual, specific, principle, estimate, variables, method, data, research, potential, cultural, transfer, relevant, distinction, obtain, conduct, impact | 4: Population Change and Its Impact |
| Week 2 | contract, environment, export, source, assessment, policy, identified, create, derived, factors, procedure, definition, select, credit, affect, text, commission, restricted, consequence, participate | 4: Population Change and Its Impact |
| Week 3 | assume, theory, benefit, evidence, established, authority, major, issues, labor, occur, economic, involved, categories, perceived, sought, regulation, item, consumer, region, traditional | 5: Design in Everyday Life |
| Week 4 | percent, interpretation, consistent, income, structure, legal, concept, formula, section, required, constitutional, analysis, focus, purchase, injury, achieve, final, resource, framework, ensure |  5: Design in Everyday Life |
| Week 5 | distribution, function, area, approach, role, legislation, indicate, response, period, context, significant, similar, site, journal, primary, complex, institute, investment, positive, evaluate |  6: The Brain & Behavior |
| Week 6 | Community, resident, range, construction, strategies, elements, previous, conclusion, security, aspects, acquisition, features, administration, maintenance, design, equation, appropriate, dominant, implies, emphasis |  6: The Brain & Behavior |
| Week 7 |  | Vocab Project |
| Week 8 |   | Vocab Project  |

**Kennesaw State University IEP Inclement Weather Policy**

In case of inclement (bad) weather, the IEP may delay the start of classes or cancel classes for the day. If KSU is closed, then the IEP is closed as well. Announcements about closures will also be made on email, the IEP Facebook page, and with a message on the IEP office phone. Students should check these every morning that they have concerns about the weather.

Students who have questions can contact the IEP office staff using the KSU IEP Facebook page or email. Full-time staff and teachers will monitor these and respond as soon as possible.

If classes are cancelled, then teachers will email students assignments and homework. These assignments are required and will help the classes stay on schedule.